

WILLOWS UNIFIED SCHOOL DISTRICT
Office of the Superintendent

DATE: **October 1, 2009**

AGENDA TOPIC: **Accountability Progress Reporting (APR) -2009**
 Title III – Accountability Report

PRESENTER: **Janet Perez, Director of Categorical Programs**

BACKGROUND INFORMATION:

The attached documents will be explained in detail at the October Board Meeting. If you have any questions prior to the meeting, as you look over these documents, please do not hesitate to call me.

- APR (Accountability Progress Reporting) side by side comparison of API and AYP chart
- APR includes the state Academic Performance Index (API) Growth Reports as well as the federal AYP and Program Improvement (PI) reports for Willows Unified School
- API and AYP County List of Schools
- RSDSS (Regional System of District & School Support) – 2009-10 Chart
- Region 2 – County Ranking Chart
- 2008-09 Title III Accountability Report

RECOMMENDATION:

This is an informational item only.

APR – Accountability Progress Report

API (Academic Performance Index) and AYP (Adequate Yearly Progress) – Side by Side comparison of Key Elements

State Accountability Public Schools Accountability Act (PSAA)		Federal Accountability No Child Left Behind Act (NCLB)	
<u>Choice Model</u> Each school has its own target Target is at 800		<u>Status Model</u> Every school, LEA, and subgroup have the same target Target: 100% of students proficient or advanced by 2014	
Academic Performance Index (API) ▪ Scale of 200 to 1000 - Statewide ▪ Decile ranks - Similar Schools Rank		Adequate Yearly Progress (AYP) ▪ Meets or does not meet AYP	
School: meets schoolwide and subgroup API criteria ▪ Growth Target of 5% of distance to 800 or ▪ API of 800 or above ▪ LEAs do not receive APIs under state requirements		School or LEA meets all four schoolwide and subgroup criteria ▪ Percent proficient or above in English Language Arts (ELA) and Math (Annual Measurable Objectives (AMOs)) ▪ Participation rate in ELA and Math ▪ API indicator ▪ Graduation rate (only for High Schools)	
Schools and subgroups must meet year-to-year API growth targets.		Schools, LEAs, and subgroups must meet a set achievement goal; no credit is given for growth if the school falls below the goal.	
ASSESSMENTS		ASSESSMENTS	
→ <u>STAR Program</u> ▪ California Standards Test (CST) ▪ California Alternate Performance Assessment (CAPA) ▪ California Modified Assessment (CMA)		→ <u>STAR Program</u> ▪ California Standards Test (CST) ▪ California Alternate Performance Assessment (CAPA) ▪ California Modified Assessment (CMA)	
→ <u>California High School Exit Examination (CAHSEE)</u> → <u>Grade levels and content areas tested:</u> English-language arts (incl. writing) and mathematics ▪ Grades 2-11 (CST, CAPA) ▪ Grades 3-8 (CMA) ▪ Grades 10-12 (CAHSEE) History-social science ▪ Grades 8-11 (CST) Science ▪ Grades 5, 8-11 (CST) ▪ Grade 5 (CMA)		→ <u>California High School Exit Examination (CAHSEE)</u> → <u>Grade levels and content areas tested:</u> English-language arts (incl. writing) and mathematics ▪ Grades 2-8 (CST) ▪ Grade 10 (CAHSEE) ▪ Grades 2-8 and 10 (CAPA) ▪ Grades 3-8 (CMA)	
→ <u>Indicator Weights</u> (actual % is dependent on the test student takes - % below is approximate): CST/CAPA/CMA – Grade Span K-5 ▪ ELA – 56.5% ▪ Math – 37.6% ▪ Science – 5.9% CST/CAPA/CMA – Grade Span 6-8 ▪ ELA – 48% ▪ Math – 32% ▪ HSS – 7% ▪ Science – 7%	CST– Grade Span 9-12 ▪ ELA – 27% ▪ Math – 18% ▪ Social Sci. – 14% ▪ Science – 23% CAHSEE – Grades 10-12 ▪ ELA – 9% ▪ Math – 9%	→ <u>Indicator Weights</u> N/A	
→ Each student's performance band/level on test assigned a weighting factor in API calculation: CST/CAPA/CMA -Advanced = 1000 -Proficient = 875 -Basic = 700 -Below Basic = 500 or Below Basic = 200	CAHSEE -Passed = 1000 (at least 350 on ELA or 350 on math) -Not Passed = 200 (grade 10 only)	→ Performance levels determine percent proficient or above: CST/CAPA -Advanced or Proficient = met AYP -All else = did not meet AYP	CAHSEE -Proficient (at least 350 on ELA and 350 on math) = met AYP -All else = did not meet AYP
Other Indicator -GRADUATION RATE N/A		Other Indicator -GRADUATION RATE Federally mandated 4-year completion rate ▪ Increase in rate (at least 0.1 for 2-yr or 0.2 for 4 yr avg)	
Other Indicator – API N/A		Other Indicator – API ▪ Growth in the API of at least 1 point or ▪ A minimum API score of 620	

*adapted from California Department of Education – by Janet Perez, Director of Categorical Programs – Willows Unified School District

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select District](#) > [District Reports](#) > [Current Page](#)

2008-09 Accountability Progress Reporting (APR)



Local Educational Agency (LEA) List of Schools 2009 Growth Academic Performance Index Report

California Department of Education
Academic Accountability and Awards Division
8/12/2009

LEA: Willows Unified
LEA Type: Unified
County: Glenn
CD Code: 11-62661

- [APR LEA Summary](#)
- [API LEA Report](#)
- [API County List of Schools](#)
- [AYP LEA List of Schools](#)
- [AYP County List of Schools](#)

(An LEA is a school district or county office of education.)
(AYP = Adequate Yearly Progress)

LEA API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	0	N/A	0	N/A
API Grew, Targets Not Met**	1	33	0	N/A
API Remained Same or Declined, Targets Not Met	2	67	0	N/A

Only schools with a valid 2008 Base API and a valid 2009 Growth API are included in these LEA and state summaries.

State API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	4,819	58	893	52
API Grew, Targets Not Met**	1,728	21	403	24
API Remained Same or Declined, Targets Not Met	1,698	21	411	24

* Includes schools with 2009 Growth APIs of 800 or more.

** Includes schools that met schoolwide 2008-09 Growth API targets but did not meet one or more subgroup targets.

	<u>API</u>				<u>Met Growth Target</u>		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	School-wide	All Subgroups	Both Schoolwide and Subgroups
<u>WILLOWS UNIFIED</u>	742	749	D	-7			
Elementary Schools							
<u>Murdock Elementary</u>	780	778	5	2	No	No	No
Middle Schools							
<u>Willows Intermediate</u>	771	771	5	0	No	No	No
High Schools							
<u>Willows High</u>	717	731	5	-14	No	No	No
ASAM Schools							
<u>Willows Community High</u>							
<u>Willows Elementary Community Day</u>							
<u>Willows High Community Day</u>							
<u>Willows Intermediate Community Day</u>							

2008-09 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met 2009 Growth Academic Performance Index (API) Report

California Department of Education
Academic Accountability and Awards Division
8/12/2009

School: Murdock Elementary
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-6007603
School Type: Elementary

2009 Growth API Links:

- School Chart
- School Demographic Characteristics
- School Content Area Weights
- LEA List of Schools
- County List of Schools

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students included in the 2009 Growth API	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
372	780	778	5	2	No	No	No

Similar Schools Report

Similar Schools	Median API
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2009 Growth	2008 Base
785	774

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

Subgroups

	Number of Students Included in 2009 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	
African American (not of Hispanic origin)	1	No					
American Indian or Alaska Native	10	No					
Asian	28	No					
Filipino	0	No					
Hispanic or Latino	158	Yes	727	738	5	-11	No
Pacific Islander	2	No					
White (not of Hispanic origin)	173	Yes	842	826	A	16	Yes

Socioeconomically Disadvantaged	231	Yes	733	742	5	-9	No
English Learners	137	Yes	711	725	5	-14	No
Students with Disabilities	26	No					

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2009 Growth API is posted even if a school or LEA had no 2008 Base API or if a school had significant population changes from 2008 to 2009. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2008 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this school was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 650 or a one-point increase from 2008 Base API to 2009 Growth API for a school or LEA.

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > Current Page

2008-09 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met
2009 Growth
Academic Performance Index (API) Report

California Department of Education
 Academic Accountability and Awards Division
 8/12/2009

School: Willows Intermediate
 LEA: Willows Unified
 County: Glenn
 CDS Code: 11-62661-6007611
 School Type: Middle

2009 Growth API Links:

- School Chart
- School Demographic Characteristics
- School Content Area Weights
- LEA List of Schools
- County List of Schools

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students included in the 2009 Growth API	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
443	771	771	5	0	No	No	No

Similar Schools Report

Similar Schools	Median API	
	2009 Growth	2008 Base
	771	761

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

Subgroups

	Number of Students Included in 2009 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	
African American (not of Hispanic origin)	5	No					
American Indian or Alaska Native	12	No					
Asian	27	No					
Filipino	1	No					
Hispanic or Latino	189	Yes	732	732	5	0	No
Pacific Islander	2	No					
White (not of Hispanic origin)	207	Yes	817	819	A	-2	Yes

Socioeconomically Disadvantaged	262	Yes	726	726	5	0	No
English Learners	146	No					
Students with Disabilities	20	No					

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2009 Growth API is posted even if a school or LEA had no 2008 Base API or if a school had significant population changes from 2008 to 2009. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"**" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2008 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this school was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 650 or a one-point increase from 2008 Base API to 2009 Growth API for a school or LEA.

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > Current Page

2008-09 Accountability Progress Reporting (APR)



School Report - API Growth and Targets Met 2009 Growth Academic Performance Index (API) Report

California Department of Education
Academic Accountability and Awards Division
8/12/2009

School: Willows High
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-1132851
School Type: High

2009 Growth API Links:

- [School Chart](#)
- [School Demographic Characteristics](#)
- [School Content Area Weights](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students included in the 2009 Growth API

API

Met Growth Target

Number of Students included in the 2009 Growth API	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
331	717	731	5	-14	No	No	No

Similar Schools Report

Similar Schools	Median API	
	2009 Growth	2008 Base
	753	739

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

Subgroups

Subgroup API

	Number of Students Included in 2009 API	Numerically Significant in Both Years	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Met Subgroup Growth Target
African American (not of Hispanic origin)	1	No					
American Indian or Alaska Native	9	No					
Asian	28	No					
Filipino	2	No					
Hispanic or Latino	104	Yes	662	672	6	-10	No
Pacific Islander	1	No					
White (not of Hispanic origin)	186	Yes	745	767	5	-22	No

Socioeconomically Disadvantaged	160	Yes	662	690	6	-28	No
English Learners	82	No					
Students with Disabilities	15	No					

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2009 Growth API is posted even if a school or LEA had no 2008 Base API or if a school had significant population changes from 2008 to 2009. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2008 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this school was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 650 or a one-point increase from 2008 Base API to 2009 Growth API for a school or LEA.

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select District](#) > [District Reports](#) > Current Page

2008-09 Accountability Progress Reporting (APR)



Local Educational Agency (LEA) List of Schools 2009 Adequate Yearly Progress (AYP) Report

California Department of Education
Academic Accountability and Awards Division
9/11/2009

LEA Type: Unified
County: Glenn
CD Code: 11-62661

- [AYP LEA Report](#)
- [APR LEA Summary](#)
- [API LEA List of Schools](#)
- [API County List of Schools](#)
- [AYP County List of Schools](#)

(API = Academic Performance Index)

	Met 2009 Criteria for:					PI Status
	All Components	English-Language Arts	Mathematics	API	Graduation Rate	PI Status
<u>WILLOWS UNIFIED</u>	No	No	No	Yes	Yes	Year 1
Elementary Schools						
<u>Murdock Elementary</u>	No	No	No	Yes	N/A	Year 1
Middle Schools						
<u>Willows Intermediate</u>	No	No	No	Yes	N/A	Year 1
High Schools						
<u>Willows High</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
.SAM Schools						
<u>Willows Community High</u>	No	Yes	Yes	No	Yes	Year 2
<u>Willows Elementary Community Day</u>	Yes	Yes	Yes	Yes	N/A	Not T1
<u>Willows High Community Day</u>	Yes	Yes	Yes	Yes	Yes	Not T1
<u>Willows Intermediate Community Day</u>	No	Yes	Yes	No	N/A	Not T1

2008-09 Accountability Progress Reporting (APR)



School Overview 2009 Adequate Yearly Progress (AYP) Report

California Department of Education
Academic Accountability and Awards Division
9/11/2009

School: Murdock Elementary
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-6007603
School Type: Elementary

2009 AYP and PI Links:

- [School Chart](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

Direct Funded Charter School: No

(An LEA is a school district or county office of education.)

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

Federal Accountability: Adequate Yearly Progress (AYP)

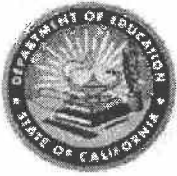
Adequate AYP: No
Met 15 of 21 AYP Criteria

Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	No
Academic Performance Index (API) - Additional Indicator for AYP		Yes
Graduation Rate		N/A

Met 2009 AYP Criteria

GROUPS	Participation Rate		Percent Proficient	
	English-Language Arts	Mathematics	English-Language Arts	Mathematics
Schoolwide	Yes	Yes	Yes	Yes
African American or Black (not of Hispanic origin)	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	Yes	Yes	No	No
Pacific Islander	--	--	--	--
White (not of Hispanic origin)	Yes	Yes	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes	No	No
English Learners	Yes	Yes	No	No
Students with Disabilities	--	--	--	--

2008-09 Accountability Progress Reporting (APR)



School Chart 2009 Adequate Yearly Progress (AYP) Report

California Department of Education
Academic Accountability and Awards Division
9/11/2009

School: Murdock Elementary
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-6007603
School Type: Elementary

2009 AYP and PI Links:

- [School Overview](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

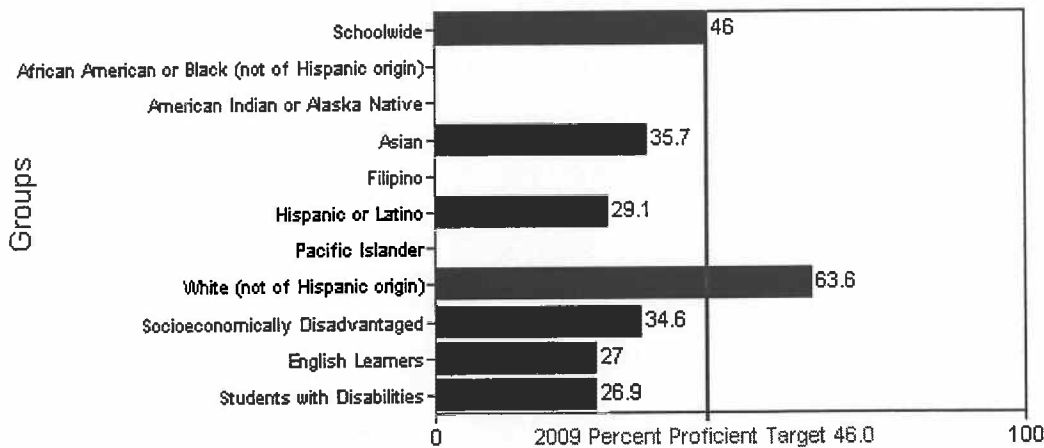
Direct Funded Charter School: No

2008-09 APR		2008 Base	2008-09 State API		2009 Federal AYP and PI		
Summary	Glossary		Guide	Growth	AYP	PI	Guide

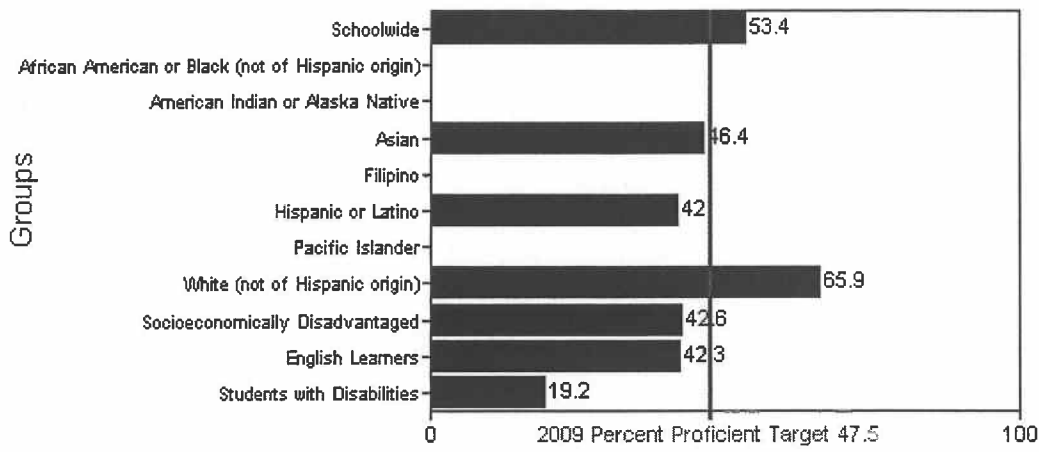
Federal Accountability: Adequate Yearly Progress (AYP)

*Made AYP:	No																		
Met AYP Criteria:																			
	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%; text-align: center;">English-Language Arts</td> <td style="width: 33%; text-align: center;">Mathematics</td> </tr> <tr> <td>Participation Rate</td> <td style="text-align: center;">Yes</td> <td style="text-align: center;">Yes</td> </tr> <tr> <td>Percent Proficient</td> <td style="text-align: center;">No</td> <td style="text-align: center;">No</td> </tr> <tr> <td>Academic Performance Index (API)</td> <td></td> <td style="text-align: center;">Yes</td> </tr> <tr> <td>- Additional Indicator for AYP</td> <td></td> <td></td> </tr> <tr> <td>Graduation Rate</td> <td></td> <td style="text-align: center;">N/A</td> </tr> </table>		English-Language Arts	Mathematics	Participation Rate	Yes	Yes	Percent Proficient	No	No	Academic Performance Index (API)		Yes	- Additional Indicator for AYP			Graduation Rate		N/A
	English-Language Arts	Mathematics																	
Participation Rate	Yes	Yes																	
Percent Proficient	No	No																	
Academic Performance Index (API)		Yes																	
- Additional Indicator for AYP																			
Graduation Rate		N/A																	

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



2008-09 Accountability Progress Reporting (APR)



School Overview 2009 Adequate Yearly Progress (AYP) Report

California Department of Education
Academic Accountability and Awards Division
9/11/2009

School: Willows Intermediate
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-6007611
School Type: Middle

2009 AYP and PI Links:

- [School Chart](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

Direct Funded Charter School: No

(An LEA is a school district or county office of education.)

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

Federal Accountability: Adequate Yearly Progress (AYP)

Met AYP: No
Met 14 of 21 AYP Criteria

Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	No
Academic Performance Index (API) - Additional Indicator for AYP		Yes
Graduation Rate		N/A

Met 2009 AYP Criteria

GROUPS	Participation Rate		Percent Proficient	
	English-Language Arts	Mathematics	English-Language Arts	Mathematics
Schoolwide	Yes	Yes	Yes	No
African American or Black (not of Hispanic origin)	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	Yes	Yes	No	No
Pacific Islander	--	--	--	--
White (not of Hispanic origin)	Yes	Yes	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes	No	No
English Learners	Yes	Yes	No	No
Students with Disabilities	--	--	--	--

2008-09 Accountability Progress Reporting (APR)



School Chart 2009 Adequate Yearly Progress (AYP) Report

California Department of Education
Academic Accountability and Awards Division
9/11/2009

School: Willows Intermediate
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-6007611
School Type: Middle

2009 AYP and PI Links:

- [School Overview](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

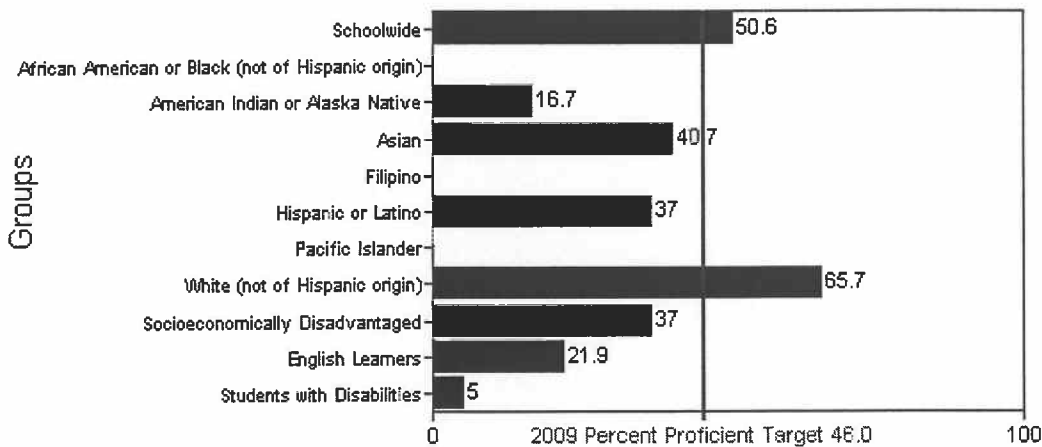
2008-09 APR		2008 Base	2008-09 State API		2009 Federal AYP and PI		
Summary	Glossary		Guide	Growth	AYP	PI	Guide

Federal Accountability: Adequate Yearly Progress (AYP)

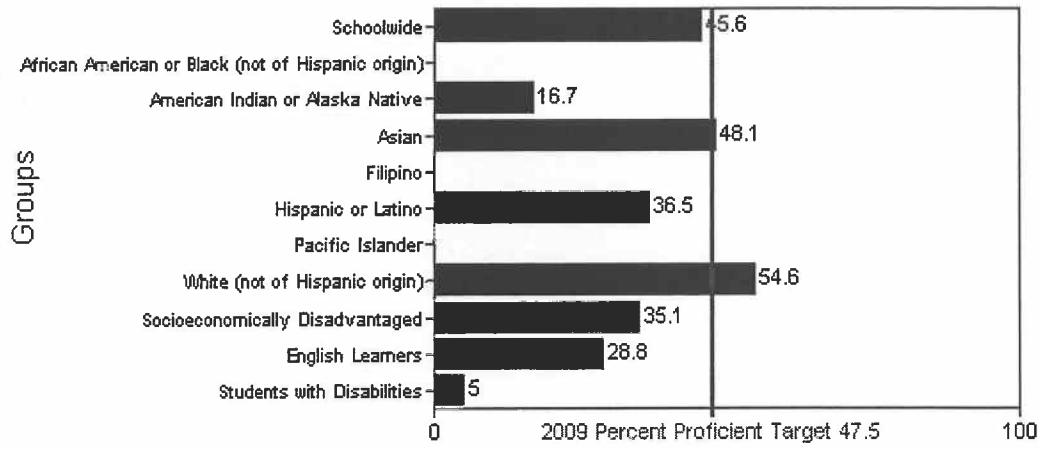
***Made AYP:** No

Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	No
Academic Performance Index (API)		Yes
- Additional Indicator for AYP		
Graduation Rate		N/A

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



2008-09 Accountability Progress Reporting (APR)



School Overview 2009 Adequate Yearly Progress (AYP) Report

California Department of Education
Academic Accountability and Awards Division
9/11/2009

School: Willows High
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-1132851
School Type: High

2009 AYP and PI Links:

- School Chart
- School Report
- School PI Status
- LEA List of schools
- County List of Schools

Direct Funded Charter School: No

(An LEA is a school district or county office of education.)

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

Federal Accountability: Adequate Yearly Progress (AYP)

Met AYP: Yes

Met 10 of 10 AYP Criteria

Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	Yes	Yes
Academic Performance Index (API) - Additional Indicator for AYP		Yes
Graduation Rate		Yes

Met 2009 AYP Criteria

GROUPS	Participation Rate		Percent Proficient	
	English-Language Arts	Mathematics	English-Language Arts	Mathematics
Schoolwide	Yes	Yes	Yes	Yes
African American or Black (not of Hispanic origin)	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Pacific Islander	--	--	--	--
White (not of Hispanic origin)	Yes	Yes	Yes	Yes
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--

2008-09 Accountability Progress Reporting (APR)



School Chart 2009 Adequate Yearly Progress (AYP) Report

California Department of Education
Academic Accountability and Awards Division
9/11/2009

School: Willows High
LEA: Willows Unified
County: Glenn
CDS Code: 11-62661-1132851
School Type: High

2009 AYP and PI Links:

- [School Overview](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

Direct Funded Charter School: No

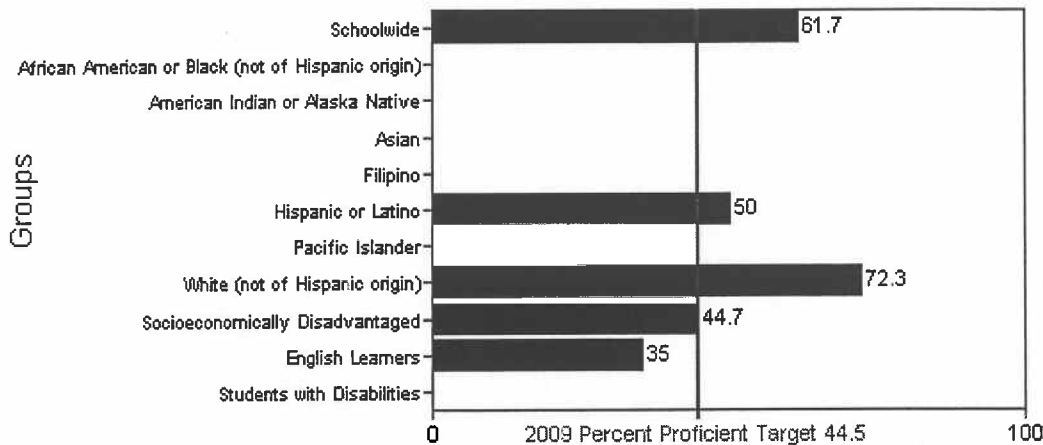
(An LEA is a school district or county office of education.)

2008-09 APR		2008 Base	2008-09 State API		2009 Federal AYP and PI		
Summary	Glossary		Guide	Growth	AYP	PI	Guide

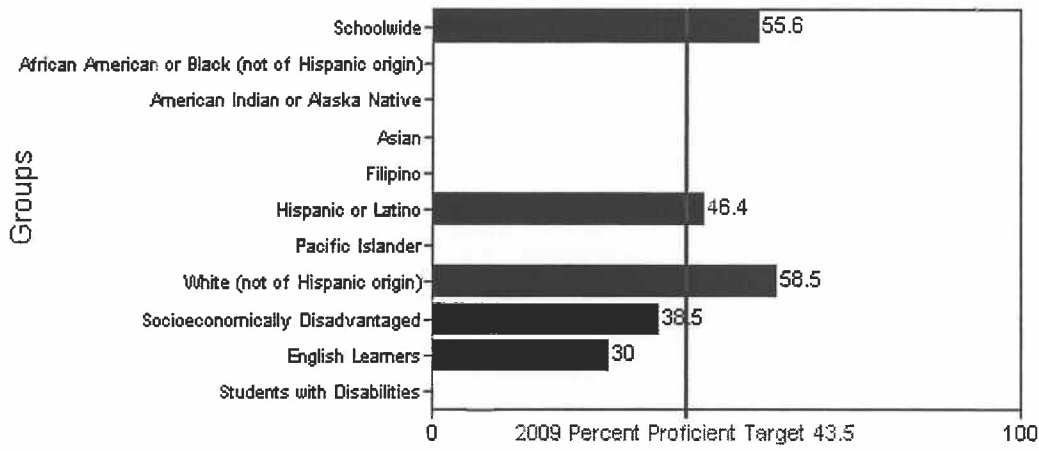
Federal Accountability: Adequate Yearly Progress (AYP)

Made AYP:	Yes	
Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	Yes	Yes
Academic Performance Index (API) - Additional Indicator for AYP		Yes
Graduation Rate		Yes

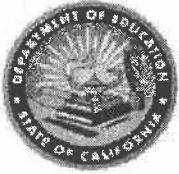
English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



2008-09 Accountability Progress Reporting (APR)



County List of Schools
2009 Growth
Academic Performance Index (API) Report

California Department of Education
 Academic Accountability and Awards Division
 8/12/2009

County: Glenn
 County Code: 11

AYP County List of Schools
 (AYP = Adequate Yearly Progress)

	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	School wide	All Subgroups	Both Schoolwide and Subgroups
<u>CAPAY JOINT UNION ELEMENTARY</u>	844	832	D	12			
Elementary Schools							
<u>Capay Joint Union Elementary</u>	844	832*	A	12	Yes	Yes	Yes
<u>GLENN COUNTY OFFICE OF EDUCATI</u>	667	656	D	11			
Small Schools							
<u>Glenn County Special Education</u>	554*	568*	D	-14			N/A
<u>William Finch</u>	695*	660*	7	35	Yes	Yes	Yes
SAM Schools							
<u>Glenn County Juvenile Court</u>							
<u>Glenn County Opportunity</u>	520*	620*	D	-100			N/A
<u>HAMILTON UNION ELEMENTARY</u>	695	713	D	-18			
Elementary Schools							
<u>Hamilton Elementary</u>	704	720	5	-16	No	No	No
ASAM Schools							
<u>Hamilton Elementary Community Day</u>							
<u>HAMILTON UNION HIGH</u>	716	739	D	-23			
High Schools							
<u>Hamilton Union High</u>	734	758	5	-24	No	No	No
ASAM Schools							
<u>Ella Barkley High</u>							
<u>Hamilton Community Day</u>							
<u>LAKE ELEMENTARY</u>	819	804	D	15			
Small Schools							
<u>Lake Elementary</u>	819*	804*	A	15	Yes	Yes	Yes
<u>ORLAND JOINT UNIFIED</u>	714	712	D	2			
Elementary Schools							
<u>Fairview Elementary</u>	706	713	5	-7	No	No	No
<u>Mill Street Elementary</u>	773	781	5	-8	No	No	No
Middle Schools							
<u>Price Intermediate</u>	735	736	5	-1	No	No	No

High Schools

Orland High 711 697 5 14 Yes Yes Yes

Small Schools

North Valley High (Continuation) 379* 407* 20 -28 No Yes No

ASAM Schools

Orland Community Day
Orland Elementary Community Day

PLAZA ELEMENTARY

859 841 D 18

Small Schools

Plaza Elementary 861* 843 A 18 Yes Yes Yes

PRINCETON JOINT UNIFIED

686 660 D 26

Small Schools

Princeton Elementary 709* 685* 6 24 Yes Yes Yes

Princeton Junior-Senior High 687* 653* 7 34 Yes Yes Yes

ASAM Schools

Princeton Elementary Community Day
Princeton High Community Day

STONY CREEK JOINT UNIFIED

653 650 D 3

Small Schools

Elk Creek Elementary 632* 697* 5 -65 No Yes No

Elk Creek Junior-Senior High 651* 637* 8 14 Yes Yes Yes

Indian Valley Elementary 779* B B B N/A

ASAM Schools

Bidwell Point High (Continuation)
Stony Creek Community Day
Stony Creek Elementary Community Day

WILLOWS UNIFIED

742 749 D -7

Elementary Schools

Murdock Elementary 780 778 5 2 No No No

Middle Schools

Willows Intermediate 771 771 5 0 No No No

High Schools

Willows High 717 731 5 -14 No No No

ASAM Schools

Willows Community High
Willows Elementary Community Day
Willows High Community Day
Willows Intermediate Community Day

Click on column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2009 Growth API is posted even if a school or LEA had no 2008 Base API or if a school had significant population changes from 2008 to 2009. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"*" means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school or LEA was small in either 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2008 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

Targets Met - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 620, or a one-point increase from the 08 Base API to 2009 Growth API for a school or LEA.

Data file: [Download a data file](#) containing the information displayed above.

2008-09 Accountability Progress Reporting (APR)



County List of Schools 2009 Adequate Yearly Progress (AYP) Report

California Department of Education
Academic Accountability and Awards Division
9/11/2009

County: Glenn
County Code: 11

API County List of Schools

(API = Academic Performance Index)

	Met 2009 Criteria for:					PI Status
	All Components	English- Language Arts	Mathematics	API	Graduation Rate	PI Status
<u>CAPAY JOINT UNION ELEMENTARY</u>	Yes	Yes	Yes	Yes	N/A	Not In PI
Elementary Schools						
<u>Capay Joint Union Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>GLENN COUNTY OFFICE OF EDUCATI</u>	No	Yes	No	Yes	No	Not In PI
High Schools						
<u>William Finch</u>	No	Yes	Yes	Yes	No	Not T1
Small Schools						
<u>Glenn County Special Education</u>	No	No	Yes	No	Yes	Not in PI
.SAM Schools						
<u>Glenn County Juvenile Court</u>	No	Yes	Yes	Yes	No	Not in PI
<u>Glenn County Opportunity</u>	No	No	No	No	N/A	Not in PI
<u>HAMILTON UNION ELEMENTARY</u>	No	No	No	Yes	N/A	Not In PI
Elementary Schools						
<u>Hamilton Elementary</u>	No	No	No	Yes	N/A	Year 1
ASAM Schools						
<u>Hamilton Elementary Community Day</u>	Yes	Yes	Yes	Yes	N/A	Not T1
<u>HAMILTON UNION HIGH</u>	Yes	Yes	Yes	Yes	Yes	Not In PI
High Schools						
<u>Hamilton Community Day</u>	Yes	Yes	Yes	Yes	Yes	Not T1
<u>Hamilton Union High</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
ASAM Schools						
<u>Ella Barkley High</u>	No	Yes	Yes	No	Yes	Not T1
<u>LAKE ELEMENTARY</u>	Yes	Yes	Yes	Yes	N/A	Not In PI
Elementary Schools						
<u>Lake Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>ORLAND JOINT UNIFIED</u>	No	No	No	Yes	Yes	Year 1
Elementary Schools						
<u>Fairview Elementary</u>	No	No	No	Yes	N/A	Year 4
<u>Mill Street Elementary</u>	No	Yes	No	Yes	N/A	Year 2
Middle Schools						

<u>Price Intermediate</u>	No	No	No	Yes	N/A	Year 4
High Schools						
<u>North Valley High (Continuation)</u>	No	Yes	Yes	No	Yes	Not in PI
<u>Orland High</u>	No	No	Yes	Yes	Yes	Year 1
SAM Schools						
<u>Orland Community Day</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
<u>Orland Elementary Community Day</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>PLAZA ELEMENTARY</u>	Yes	Yes	Yes	Yes	N/A	Not In PI
Elementary Schools						
<u>Plaza Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<u>PRINCETON JOINT UNIFIED</u>	No	No	No	Yes	Yes	Not In PI
Elementary Schools						
<u>Princeton Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
High Schools						
<u>Princeton High Community Day</u>	No	No	No	Yes	Yes	Not T1
<u>Princeton Junior-Senior High</u>	No	Yes	No	Yes	Yes	Year 1
ASAM Schools						
<u>Princeton Elementary Community Day</u>	No	Yes	Yes	No	N/A	Not T1
<u>STONY CREEK JOINT UNIFIED</u>	No	Yes	Yes	Yes	No	Not In PI
Elementary Schools						
<u>Elk Creek Elementary</u>	No	Yes	No	No	N/A	Not in PI
<u>Indian Valley Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
High Schools						
<u>Bidwell Point High (Continuation)</u>	No	No	No	Yes	No	Not T1
<u>Elk Creek Junior-Senior High</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
ASAM Schools						
<u>Stony Creek Community Day</u>	No	Yes	Yes	No	N/A	Not in PI
<u>Stony Creek Elementary Community Day</u>	No	Yes	Yes	No	N/A	Not in PI
<u>WILLOWS UNIFIED</u>	No	No	No	Yes	Yes	Year 1
Elementary Schools						
<u>Murdock Elementary</u>	No	No	No	Yes	N/A	Year 1
Middle Schools						
<u>Willows Intermediate</u>	No	No	No	Yes	N/A	Year 1
High Schools						
<u>Willows High</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
ASAM Schools						
<u>Willows Community High</u>	No	Yes	Yes	No	Yes	Year 2
<u>Willows Elementary Community Day</u>	Yes	Yes	Yes	Yes	N/A	Not T1
<u>Willows High Community Day</u>	Yes	Yes	Yes	Yes	Yes	Not T1
<u>Willows Intermediate Community Day</u>	No	Yes	Yes	No	N/A	Not T1

REGIONAL SYSTEM OF DISTRICT SCHOOL SUPPORT - 2009-2010

Report Date: 9/16/2009

Lorna Manuel - RSDSS DIRECTOR LEA: Tehama County Department of Education

GLENN, LASSEN, MODOC, PLUMAS, SHASTA, SISKIYOU, TEHAMA, TRINITY

PI SCHOOLS

NCLB Year 5

Restructuring

Maywood Middle
Vista Middle

NCLB Year 4

Restructuring Plan

Fairview Elementary
Price Intermediate
Shasta COE-Oasis
Olive View Elementary (F)

NCLB Year 3

Corrective Action

Westwood Charter
Tulelake Basin Elementary
Jackson Heights Elementary (F)

NCLB Year 2

Supplemental Services

Mill Street Elementary
Willows Community High
Diamond View Elementary
Burney Elementary (F)
Salisbury High (Cont.)

Glenn COE Special Education

Glenn COE Court School
Glenn COE Opportunity
North Valley High (Cont.)
Elk Creek Elementary
Stony Creek Community Day
Stony Creek Elem Com Day
Fort Sage Middle
Lassen County Community Day
Lassen High
McKinley Elementary
Paiute Creek Community Day

NCLB Year 1

School Choice

Hamilton Elementary
Orland High
Princeton Jr. Sr. High
Murdock Elementary
Willows Intermediate

Sierra Primary

Shaffer Elementary
Meadow View Elementary
Tulelake Continuation High (F)
Anderson CD Transition
North Valley High
Pacheco Elementary
Redding Community Day
Weed Elementary
Discovery High
Berrendos Middle
Red Bluff High

PI DISTRICTS

NCLB Year 3

Coming Union Elementary
Red Bluff Union Elementary

NCLB Year 2

Tulelake Basin Joint Unified
Anderson Union High (F)

NCLB Year 1

Orland Unified
Willows Unified
Susanville Elementary
Red Bluff Joint Union High

PI Schools: 31

PI Districts: 8

Potential PI Schools: 34

Cypress Elementary
Dunsmuir Elementary
Gold Street Elementary
Jackson Street Elementary
Centennial Cont. High
Bidwell Elementary
Reeds Creek Elementary
Richfield Elementary
Sacramento River Discovery
Van Duzen Elementary

Potential PI Schools 2010-2011

Fletcher-Walker Elementary
Modoc COE Spec Ed
Modoc COE Juv Hall/Com
South Fork Elementary
Tulelake High
Plumas COE Opportunity
Plumas COE Community Day
Carmichael Elementary
Meadow Lane Elementary
Rother Elementary
Fall River Elementary
Shasta Lake

BUTTE

Patty Garrison, Coordinator

PI SCHOOLS

NCLB Year 5

Restructuring

Chapman Elementary
Citrus Ave. Elementary
McManus Elementary
Parkview Elementary
Rosedale Elementary
Central Middle
Oakdale Heights
Wyandotte Ave. Elementary
Helen Wilcox Elementary
Nelson Ave. Middle

NCLB Year 3

Corrective Action

Chico Jr. High
Sycamore Middle (F)
Poplar Ave. Elementary (F)

NCLB Year 2

Supplemental Services

Bangor Elementary (F)
Bidwell Jr. High
Plumas Ave. Elementary (F)
Paradise Intermediate

NCLB Year 1

School Choice

Challenge Charter High
Las Plumas High
Golden Hills Elementary

Potential PI Schools 2010-2011

Learning Community Charter
Butte Special Education
Table Mountain
Neal Dow Elementary
Fairview Cont. High
Feather Falls Elementary
Golden Feather Community Day
Stanford Ave. Elementary
Oroville High
Oroville High Community Day
Pine Ridge Elementary
Ponderosa Elementary
Berry Creek Elementary
Sierra Ave. Elementary
Heritage Community Day
Pioneer Community Day

PI DISTRICTS

NCLB Year 3

Chico Unified

Oroville City Elementary
Thermalito Union Elementary

NCLB Year 2

Palermo Union Elementary

PI Schools: 20

PI Districts: 4

Potential PI Schools: 16

**Region 2 - Col Ranking
2008-09 CST Percent of Students Scoring Proficient or Above**

ELA	History	Math	Science	EOC Science
Plumas 60.2%	Plumas 48.3%	Plumas 48.9%	Trinity 58.3%	Shasta 46.4%
Shasta 55.2%	Trinity 45.1%	Shasta 46.5%	Plumas 57.9%	Siskiyou 43.5%
Trinity 53.0%	Siskiyou 43.7%	Siskiyou 46.2%	Shasta 56.5%	Butte 42.3%
Siskiyou 51.1%	Butte 43.2%	Tehama 45.9%	Siskiyou 52.9%	Plumas 41.7%
Butte 50.0%	Shasta 41.9%	California 45.8%	Butte 52.8%	Tehama 41.0%
California 49.9%	California 41.0%	Trinity 44.6%	California 49.6%	Trinity 39.5%
Tehama 48.1%	Modoc 39.5%	Butte 42.2%	Tehama 47.7%	Lassen 36.3%
Modoc 46.4%	Tehama 37.8%	Lassen 39.2%	Modoc 47.3%	California 36.0%
Lassen 44.2%	Lassen 30.9%	Modoc 36.9%	Lassen 44.3%	Glenn 34.1%
Glenn 39.9%	Glenn 28.0%	Glenn 34.4%	Glenn 39.9%	Modoc 29.0%

**Glenn County School District Ranking
2008-09 CST Percent of Students Scoring Proficient or Above**

ELA	History	Math	Science	EOC Science
Plaza Elementary 68.4%	Plaza Elementary 53.8%	Plaza Elementary 73.5%	Plaza Elementary 64.3%	Hamilton High 37.3%
Capay Jt. Union 64.9%	Princeton Jt Unified 42.9%	Capay Jt. Union 65.2%	Lake Elementary 53.8%	Orland Unified 36.4%
Lake Elementary 57.0%	California 41.0%	Lake Elementary 59.1%	Willows Unified 51.2%	California 36.0%
California 49.9%	Orland Unified 30.4%	California 45.8%	California 49.6%	Willows Unified 33.1%
Willows Unified 43.8%	Hamilton High 30.1%	Hamilton Elem 37.5%	Capay Jt. Union 45.8%	Princeton Jt Unified 30.0%
Hamilton High 37.3%	Finch 29.0%	Willows Unified 34.8%	Finch 39.6%	Finch 27.3%
Orland Unified 37.2%	Willows Unified 26.8%	Orland Unified 31.0%	Hamilton Elem 37.9%	Glenn COE 16.7%
Hamilton Elem 36.7%	Hamilton Elem 9.8%	Princeton Jt Unified 24.3%	Orland Unified 34.6%	Stony Creek Jt Un 7.1%
Finch 34.7%	Stony Creek Jt Un 5.3%	Stony Creek Jt Un 22.4%	Hamilton High 31.1%	
Stony Creek Jt Un 31.1%	Glenn COE 4.1%	Finch 20.7%	Princeton Jt Unified 30.6%	
Princeton Jt Unified 25.7%		Hamilton High 17.9%	Stony Creek Jt Un 25.0%	
Glenn COE 15.8%		Glenn COE 4.2%	Glenn COE 12.5%	



Home » DataQuest » Title III Accountability Reports » 2008-09 Title III Accountability Report - LEA

2008-09 Title III Accountability Report

Local Educational Agency (LEA)

Release Date: September 15, 2009
Year: 2008-09
LEA: Willows Unified
County: Glenn
CDS Code: 1162661-0000000
[Click here for school information](#)

The Title III Accountability Report indicates the status of each Title III funded local educational agency (LEA) in meeting the three Annual Measurable Achievement Objectives (AMAOs).

AMAO 1 - Percent of Students Making Annual Progress in Learning English	
Number of 2008 Annual CELDT Takers	248
Number/Percent with Required Prior CELDT Scores	247 / 99.6%
Number in Cohort Meeting Annual Growth Target	127
Percent Meeting AMAO 1 in LEA	51.4%
2008-09 Target	51.6%
Met Target for AMAO 1	No

AMAO 2 - Percent of Students Attaining English Proficiency on CELDT	
Number of 2008 Annual CELDT Takers in Cohort	141
Number in Cohort Attaining English Proficient Level	39
Percent Meeting AMAO 2 in LEA	27.7%
2008-09 Target	30.6%
Met Target for AMAO 2	No

AMAO 3 - Adequate Yearly Progress for English Learner Subgroup at the LEA Level	
English-Language Arts	
Met Participation Rate for English Learner Subgroup	Yes
Met Percent Proficient or Above for English Learner Subgroup	No
Mathematics	
Met Participation Rate for English Learner Subgroup	Yes
Met Percent Proficient or Above for English Learner Subgroup	No
Met Target for AMAO 3	No

Met All AMAO Criteria	
Met all AMAOs	No

Number of Consecutive Years Not Meeting AMAOs	
Number of Years	2

Note: If less than 85 percent of the 2008 Annual California English Language Development Test (CELDT) takers have the required prior CELDT scores, the results should be interpreted with caution. If less than 65 percent of the 2008 CELDT takers have prior year scores, no values will be printed for AMAO 1 and AMAO 2.

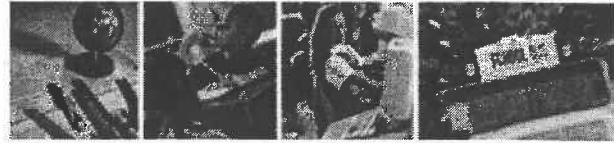
Questions: [AMAQ Team](#) | AMAQ@cde.ca.gov | 916-319-0863

California Department of Education
 1430 N Street
 Sacramento, CA 95814

[Web Policy](#)



California Department of
EDUCATION



Home » DataQuest » LEA » Preliminary 2008-09 Title III School Accountability Information

Preliminary 2008-09 Title III School Accountability Information

Local Educational Agency (LEA)

Release Date: June 25, 2009
 LEA: Willows Unified
 County: Glenn
 CDS Code: 1162661-0000000
[Printing Tips](#)

This report contains preliminary information on school-level performance on the Title III English language proficiency Annual Measurable Achievement Objectives (AMAOs) 1 and 2 as measured on the 2008 California English Language Development Test (CELDT). These school-level data are reported for informational purposes. Under Title III, funding and accountability are at the local educational agency or consortia level.

CDS Code	School Name	Number of 2008 Annual CELDT Takers	AMAO 1 - Annual Growth			AMAO 2 - Attaining English Proficiency			
			Percent with Prior Year Data	Number in Cohort 1	Number met AMAO 1	Percent met AMAO 1	Number in Cohort 2	Number met AMAO 2	Percent met AMAO 2
District Data:		248	99.6%	247	127	51.4%	141	39	27.7%
Elementary Schools									
1162661-6007603	Murdock Elementary	161	100%	161	88	54.7%	75	20	26.7%
Middle Schools									
1162661-6007611	Willows Intermediate	62	98.4%	61	26	42.6%	50	14	28%
1162661-6120737	Willows Intermediate Community	1	100%	1	*	*	1	*	*
High Schools									
1162661-1132851	Willows High	24	100%	24	*	*	15	*	*

* An asterisk (*) indicates that the school had less than 25 in the cohort; thus, no calculation was performed for that AMAO. Data are reported for schools with 25 or more Annual California English Language Development Test (CELDT) testers in Cohort 1 or Cohort 2 because the results are more reliable when schools have larger numbers taking the test. For more details on Title III accountability, refer to the Web page at: <http://www.cde.ca.gov/ta/ac/t3>.

Note: If less than 85 percent of the 2008 CELDT takers have the required prior CELDT scores, the results should be interpreted with caution. If less than 65 percent of the 2008 CELDT takers have prior year scores, no values will be printed.

Questions: AMAO Team | AMAO@cde.ca.gov | 916-319-0863

California Department of Education
 1430 N Street
 Sacramento, CA 95814

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